

JBuchan EduTECH 2016 Abstract

TITLE:

Adaptable or expendable? Preparing staff for a changing future through innovative approaches to staff professional learning: a case study.

What attributes and qualities are needed by your staff to navigate an uncertain professional future? How do we keep up with the pace of technological change and prepare our teachers for educating the students of tomorrow?

A case study is described that illustrates how one school is investing in staff professional learning, including the building of a new state-of-the-art Centre for professional learning, as key to a future-focussed, adaptable staff.

The model of the *Osmosis of Innovation* (Buchan, 2014) is presented that moves innovation beyond just a buzz word. It provides a simple but practical foundation to ground strategic planning and staff professional learning programs in research and evidence-based practice.

This presentation targets leaders, change agents, teachers, educators and trainers (in primary, secondary & tertiary sectors), who are tasked with professional development and ensuring that their staff and colleagues meet teaching standards, but are adaptable into the future.